

WRITING RUBRIC

	Achieving Greatness	Succeeding	Needs Improvement	Struggling
Organization & Purpose (x2)	<ul style="list-style-type: none"> <input type="checkbox"/> Writing has a clear and effective organizational structure, creating a sense of unity and completeness <input type="checkbox"/> No flaws in the writing <input type="checkbox"/> Organization is complete between and within paragraphs <input type="checkbox"/> The writing is consistently and purposefully focused 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing has an evident organizational structure and a sense of completeness. <input type="checkbox"/> There may be minor flaws, however they do not interfere with the overall understanding <input type="checkbox"/> The organization is mostly complete between and within paragraphs <input type="checkbox"/> The writing is generally focused 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing has an inconsistent organizational structure <input type="checkbox"/> Some flaws are evident, and some ideas may be loosely connected <input type="checkbox"/> The organization is somewhat complete between and within paragraphs <input type="checkbox"/> The writing may have a minor drift in focus 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing has little or no discernable organizational structure <input type="checkbox"/> Multiple flaws that interfere with the overall coherence <input type="checkbox"/> The writing has very little organization within and between paragraphs <input type="checkbox"/> Writing relates to the topic, but provides little or no focus
Evidence & Elaboration (x2)	<ul style="list-style-type: none"> <input type="checkbox"/> Writing provides thorough elaboration of the support/evidence for the main idea <input type="checkbox"/> Includes effective use of source material <input type="checkbox"/> Writing clearly and effectively develops ideas using precise language 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing provides adequate elaboration of the support/evidence for the main idea <input type="checkbox"/> Includes the use of source material <input type="checkbox"/> Writing adequately develops ideas, using mix of precise and more general language 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing provides incomplete elaboration of the support/evidence for the main idea <input type="checkbox"/> Includes limited use of source material <input type="checkbox"/> Writing develops ideas unevenly, using simple language 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing provides minimal elaboration of the support/evidence for the main idea <input type="checkbox"/> Includes little or no use of source material <input type="checkbox"/> Writing is vague, lacks clarity, or is confusing
Conventions	<ul style="list-style-type: none"> <input type="checkbox"/> Writing demonstrates a thorough command of conventions 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing demonstrates an adequate command on conventions 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing demonstrates some command of conventions 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing demonstrates little command of conventions

Student: _____

Date: _____